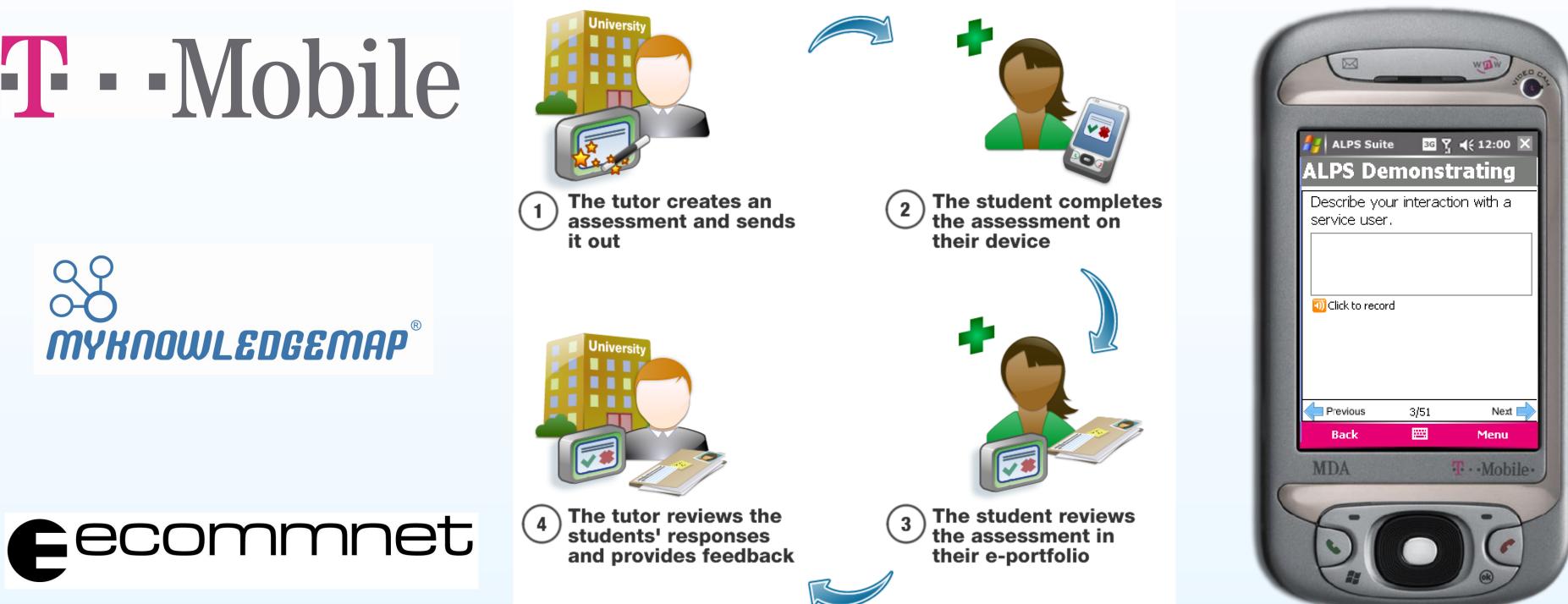
## **ALPS Assessment Tools** and Supporting Technology

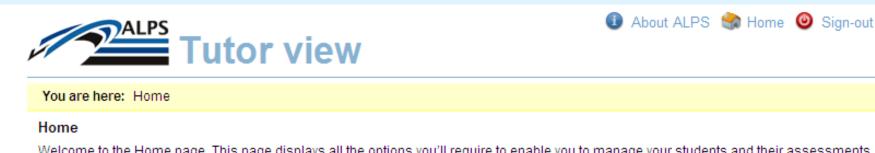
ALPS partners and stakeholders collaborated to create interprofessional common competency maps for Communication, Team Working and Ethical Practice. From these maps generic assessment tools were created using the ALPS Mobile Assessment Suite. The assessments are fused with learning objects, such as videos to create complete learning packages.



LPS



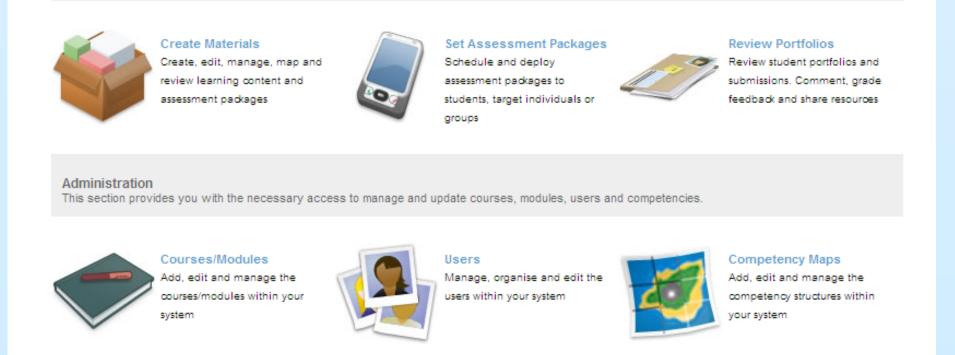
The finished assessment packages are automatically delivered to and collected from the mobile devices using Nokia Intellisync<sup>™</sup>. The devices and the student data is kept secure and the assessments tamper proof using Utimarco SafeGuard® PDA. The University of Bradford is hosting the ALPS Mobile Services Platform and providing a shared helpdesk for all ALPS Partners.



Welcome to the Home page. This page displays all the options you'll require to enable you to manage your students and their assessments. Click on a link within the Assessment Packages section to create assessment materials, assign assessment packages, or review your students' portfolios. To manage courses and modules, the users, and the competency structures, choose a link from the Administration section. Using the Reports section will enable you to organise, monitor and analyse user and assessment perfo

Assessment Packages This section allows you to take control of all aspects of the assessment process

The students' completed assessments are then automatically uploaded back into the e-portfolio section of the ALPS Mobile Assessment Suite where they be measured against the can competency maps. The students' work is then assessed and a process of feedback, discussion and work planning can begin between student and tutor.



ALPS (Assessment & Learning in Practice Settings) is a collaboration of 5 Universities (Bradford, Huddersfield, Leeds, Leeds Metropolitan and York St John) working together with 16 health and social care professions, the NHS, service users, carers and commercial partners to increase the competence and confidence of graduating health and social care students

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