E-portfolio assessment & feedback

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(Speech and Language Therapy)

LEEDS METROPOLITAN UNIVERSITY

ALPS
Assessment & Learning in Practice Settings

University of HUDDERSFIELD

Year 1 Placements:

2 x 8-week experiential placements
"Child development" and "conversation partner"

Students reflect on skills development
Weekly reflections and action plans using course templates and uploaded to a blog for tutors to view

Staff provide regular feedback
Focusing on reflective skills and using e-portfolios

Training is provided
Focus on linking, organising and tagging to build skills for later use of e-portfolio

Years 2 & 3: Developing and evidencing competencies
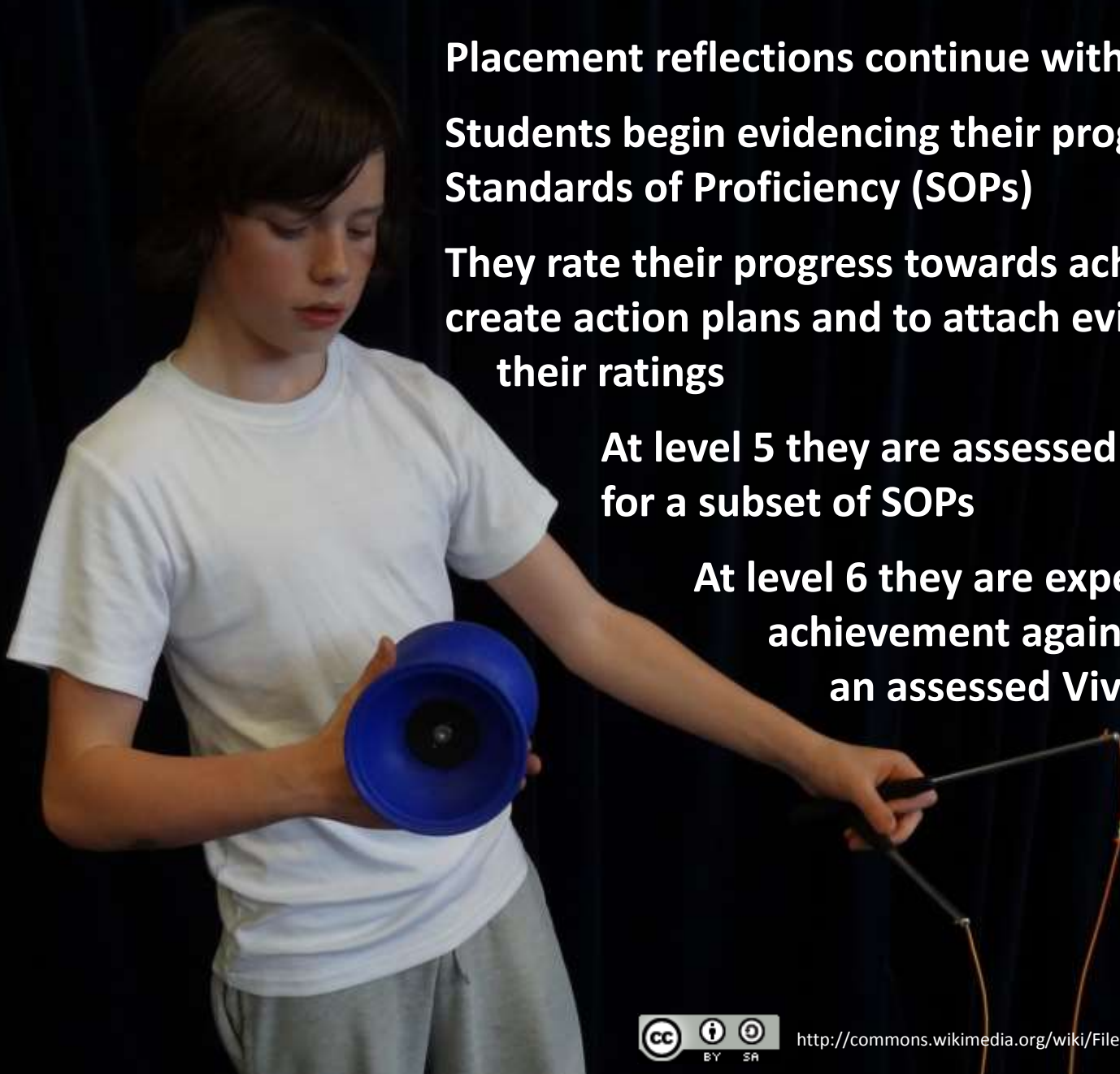
Placement reflections continue with regular feedback

Students begin evidencing their progress towards HCPC Standards of Proficiency (SOPs)

They rate their progress towards achievement of SOPs, create action plans and to attach evidence in support of their ratings

At level 5 they are assessed on their work for a subset of SOPs

At level 6 they are expected to demonstrate achievement against all SOPs through an assessed Viva

Manage submissions | Release feedback

Pause assignment | Stop assignment

Year 1 workspace – Tutor view of student blogs

You are viewing: Semester 2 Reflective blog

		Type	Title	Author	Submitted	Modified				
1	☐	B	Brenda Thompson Semester 2 Adult Conversation Partner Placement	Brenda Thompson	24th Jan 2013 15:26	7th Mar 2013 13:41	·		·	·
2	☐	B	Child Development Placement	Hannah Rachel Cosgrove	24th Jan 2013 14:31	7th Mar 2013 18:51	·		·	·
3	☐	B	Child Development Placement Semester 2	Katherine Bell	1st Feb 2013 17:39	7th Mar 2013 18:57	·		·	·
4	☐	B	Child Development Placement Two	Curtis Hadley	24th Jan 2013 14:32	31st Jan 2013 16:29	·		·	·
5	☐	B	Claire Sims Semester 2 Weekly Blog	Claire Rachel Sims	24th Jan 2013 15:27	19th Feb 2013 23:26	·		·	·
6	☐	B	Conversation Partners Term 2	Elinor Rose Aston	24th Jan 2013 15:27	4th Mar 2013 12:42	·		·	·
7	☐	B	Jasmine Jones Semester Two Conversation Partner	Jasmine Adele Jones	24th Jan 2013 15:26	7th Mar 2013 13:29	·		·	·
8	☐	B	Kath Harmer Semester 2 Blog Child Development	Katherine Harmer	24th Jan 2013 14:31	7th Mar 2013 15:06	·		·	·
9	☐	B	**Placement 2 conversation partner**	Emily Jade Clarke	31st Jan 2013 10:40	13th Mar 2013 12:37	·		·	·
10	☐	B	Rachael Jacklin Semester 2 Child Development	Rachael Anne Jacklin	24th Jan 2013 14:31	24th Jan 2013 14:41	·		·	·
11	☐	B	Rebecca Jackson Semester 2 Adult Conversation Partner Placement Blog	Rebecca Holly Jackson	24th Jan 2013 15:26	6th Mar 2013 14:51	·		·	·

Rebecca Jackson – Semester 2 Adult Conversation Partner Placement Blog

Semester 2 reflections on the conversation partner placement

Latest Posts

March 2013

February 2013

January 2013

Session 6 - Adult Conversation Partner Placement

Session 6 - Adult Conversation Partner Placement

Posted by Rebecca Holly Jackson at 14:51 on 06 March 2013. Tagged as: semester 2, conversation partner, adult placement, aphasia, stroke, spelling games

0 comments

Session 5 - Adult Conversa

Session 5 - Adult Conversation Partner P

Posted by Rebecca Holly Jackson at 16:47 on 27 Fe   lt placement,

stroke, aphasia, music, frustration, pausing, questi   0 comments

Session 4 - Adult Conversation Partner Placement

Session 4 - Adult Conversation Partner Placement

Posted by Rebecca Holly Jackson at 15:58 on 27 February 2013. Tagged as: semester 2, conversation partner, aphasia, stroke, resources, personal vs. professional emotions, adult placement

0 comments

Session 3 - Adult Conversation Partner Placement

Session 3 - Adult Conversation Partner Placement

A student's blog – links to weekly reflection and ongoing action planning templates

dult Conversation Partner

acement

nversation Partner Placement

Partner Placement

4:51 on 06 March 2013. Tagged as: semester 2, conversation partner

nversation Partner Placement

Partner Placement

6:47 on 27 February 2013. Tagged as: semester 2, conversation partr

ausing, questions, miscommunciation

nversation Partner Placement

Partner Placement

5:58 on 27 February 2013. Tagged as: semester 2, conversation partr

emotions, adult placement

Feedback for ▇▇▇▇▇▇ **- Semester 2**
Adult Conversation Partner Placement Blog

Add feedback   Add grade

There are 1 feedback items

Feedback

📋 Feedback comment   *11th Mar 2013 23:38*

Hi ▇▇▇▇

You have put together a tremendous record of your placement experiences showing great self awareness and insight. The depth of analysis is impressive – you explore the interactions you are having and the emotions involved on a number of different levels with honesty and empathy, whilst keeping your focus on professionalism, practical and realistic approaches and your own progress and development. Your action plan is detailed with an excellent focus on both the achievable and the important and you have clearly based this on your experiences during the sessions and placed a focus on your own development needs. Your tagging is also very impressive and should ensure that you are able to get the most out of these very impressive reflections later when it comes to reviewing and evidencing your experiences and skills development. I think you can be justifiably proud of the approach you are taking both to a very challenging and interesting placement and CP, and to reflecting on it and getting the most out of it for your development.

Best wishes,

↩ Reply

1a Professional autonomy and accountability

Registrant speech and language therapists must:

1a.1 be able to practise within the legal and ethical boundaries of their profession

– understand the need to act in the best interests of service users at all times

Not met   1   2   3   4   Fully met

0

– understand what is required of them by the Health and Care Professions Council

Not met   1   2   3   4   Fully met

1

– understand the need to respect, and so far as possible uphold, the rights, dignity, values and autonomy of every service user including their role in the diagnostic and therapeutic process and in maintaining health and wellbeing

Not met   1   2   3   4   Fully met

Evidence

Partially evidenced

I have chosen to upload this piece of evidence as i understood throughout a session with this particular client to respect her decision in the respect of her admitting therapy was no longer appropriate for her. It was largely her role in this decision making process.

Placement 4 (5/2/13)

Added: 06 March 2013 10:23:44

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Evidence record with justification

Rating History

_____ changed the rating to 2 on 3/4/2013 1:48:37 PM

Justification
I feel i understand the implications for witholding and withdrawing feeding. However, i have minimum experience in this area. This is something i intend to read about and work on.

_____ changed the rating to 3 on 3/12/2013 12:31:36 PM

Justification
I have further read into this area, mainly around withholding and withdrawing feeding at the end of a patients life; tube feeding etc. I feel i have a greater understanding of the ethical and legal implications in this specific area.

Rating history visible to tutors to see engagement over time

What strengths, weaknesses, opportunities or threats support or hinder your progress?

Strengths	Weaknesses
I am a friendly person who enjoyes interacting with people. I am also interested in what people have to say.	I am a slightly shy person who sometimes comes across as if they are not interacting with those around the fact is the case is that and instead of demor listening I am usually what the person is saying.

Opportunities	Threats
My current and future placements will all provide good opportunities to practice these skills. I also will opportunities during clinical and personal skills workshops and seminars. I will also have opportunities at my place of work where in my role of childcare practitioner when interacting with other staff.	My current educator is very chatty and sometimes on placement when we arrive at a setting she starts talking to the other professionals present and sometimes forgets to introduce me to whoever she is talking to. This does not get the interaction off to a good start especially if I am them going to be jointly running a session with this person.

Action plan linked to a particular SOP

What resources will help you achieve your goal?

Clinical skills suite- during clinical and personal skills workshops.
My educator- I will reflect with educator and listen to their feedback.
Books- I have recently borrowed The Skilled Helper by Gerard Egan which is useful in this area.

Reflection

Through thinking and writing about this plan I have leant that if I think carefully about how and when I can develop this skill then it will not be too difficult or scary.

Record the progress of your action plan here