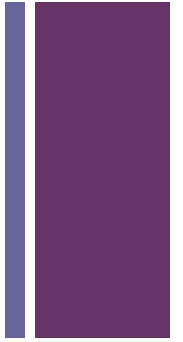Niall Dew: University of Huddersfield
Andrew Raistrick: University of Huddersfield
Robert Shaw: Leeds Metropolitan University
Naomi De Graff: Leeds Metropolitan University

ePortfolios: enhancing workbased learning and employability

University of HUDDERSFIELD

What is an ePortfolio?

- Assessment

- Describe learning or a support to learning

- A way to showcase, present, or demonstrate personal, professional or career development

Greenberg (2004) and Ward (2007)

ePortfolios: Personal and Social Identity Theories

- Hall (2011) suggests

1. A major driver of ePortfolios in education is assessment

2. Students and academics often see little value beyond assessing and recording achievement

- Zubizaretta also sums it up quite nicely when academics see "e" as one more damn thing (Hall, 2011)

- However ePortfolios can also be creative and often work along the FaceBook model where students document a life story – albeit a professional life story.

- So how can we move ePortfolios from some of these constraints to one where they can support students to capture work based learning and help with employability.

ePortfolios: Personal and Social Identity Theories

- One way we can do this has been suggested by Darren Cambridge (2010)

- In his work he suggests that personal and social identity theories can be used to underpin a "personalised portfolio"

- By completing a personalised ePortfolio the individual clearly has in mind the audience: hence the use of personal and social theories

- This then underpins the persons learning and guides their choices

ePortfolios: Personal and Social Identity Theories

- The challenge of course is how we can embed these ideas for our learners and staff – and this will be the aim of the group work to follow.

- Darren Cambridge talks about the convergence of the technology, blogs and social networks.

- But Cambridge states that blogs and social networks are often written to keep family and friends up-to-date with what's going on, or as a general cathartic exercise

- Again I suggest that moving these general ideas to a point where it can help employability and workbased learning is key

Andy Raistrick

Rob Shaw and Naomi De Graff

+ Groupwork

- In the groupwork we'd like you to consider the ePortfolios you use or would like to use to increase workbased learning and employability, and how you could improve this.

- Things you may wish to consider are
    - using student champions
    - what works
    - what doesn[1]t work
    - incorporating social media into ePortfolios
    - Electronic artifacts/resources embedded in ePortfolios
    - reflective elements
    - Privacy of student entries
    - importing and exporting
    - continuing professional development

- Please use the flipchart to record your thoughts and these will be uploaded onto the ALPSEN website as soon as we can

+
ALPSEN

- Please join the forum!