



**Patient, Carer and Public Involvement
Participant Role Profile – Part 1**

Job Title:	Patient, Carer and Public Involvement Participant (PCPI)
Reference No:	
Reports to:	Principal Lecturer (Team Leader)
Grade:	B/D (OSCE)
Working Hours:	As determined by the Faculty
Faculty:	Health and Wellbeing
Location:	Sciences Complex
Main Purpose of Role:	To support the delivery of high quality teaching, as part of a teaching team within an established programme of study enhancing the student experience through the patient/carer voice. Patients are at the heart of everything the NHS does and therefore the experiences of patients are an important aspect of the training that new healthcare professionals receive.
Key Tasks and Responsibilities:	<p>Teaching and Learning</p> <ul style="list-style-type: none">• Communicate experiences as an NHS user or carer for someone using NHS services.• Communicate experiences of living with long term conditions.• Provide feedback (after training) on communication and consultation skills• Encourage students in small groups to participate and contribute to discussions. <p>Liaison and Networking</p> <ul style="list-style-type: none">• Liaise with colleagues/students and participate in internal networks.• Input ideas as to how patients could be involved in academic programmes and provide assistance in carrying out any agreed plans for patient involvement. <p>Teamwork</p> <ul style="list-style-type: none">• Collaborate with academic colleagues as appropriate.• Attend and contribute to subject group and team meetings.• Contribute to the delivery of modules and assessment of students. <p>Other</p> <ul style="list-style-type: none">• Use listening and interpersonal skills to support student development.• Refer students as appropriate to academic colleagues for further help when necessary.• Support innovative and creative approaches to teaching and learning support and scholarly activities.• Contribute and share ideas with other PCPI participants.• Involvement in stakeholder meetings for development of new healthcare related degrees• Involvement in selection of students for courses/placements (after training)

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<p>Part 2A</p> <p>Qualifications / Experience / Knowledge and Expertise</p>	<p>Essential:</p> <p>Personal Skills and Attributes:</p> <p>Able to communicate in a professional manner with a wide range of people. Has an interest in higher education and development of future healthcare professionals.</p> <p>Knowledge and Experience:</p> <ul style="list-style-type: none"> • An appreciation of the experiences of NHS users, either as a patient or carer. • Experience and knowledge of NHS services • Demonstrable willingness to undertake personal development and attend courses as and when required.
<p>Special Circumstances:</p>	<p>Desirable:</p> <ul style="list-style-type: none"> • An interest in Higher education • An ability to work as part of a team <p>Occupational health risk assess all PCPI applicants with medical conditions and advise of reasonable adjustment as defined under the Equality Act (2010)</p>
<p>Part 2B:</p> <p>Key Skills</p>	<p>Not relevant for this role</p>
<p>Date updated:</p>	<p>September 2016</p>