

**Meeting:** Lived Experience Network, Liverpool Showcase  
**Date:** 22<sup>nd</sup> November 2013  
**Time:** 10.00 – 15:00  
**Venue:** University of Liverpool

## Attendance

Jools Symons - University of Leeds  
Joannie Tate - University of Leeds  
Susan Thornton - University of Leeds  
Jane Priestley - HEA  
Michael Hellowell - University of Bradford  
Christine Rhodes University of Huddersfield  
Trevor Kettle - University of Southampton  
Sandra Duggan - University of Teesside /DUCIE  
Julia Pelle - University of London and Kingston  
Claire Glenton - Staffordshire University  
Mark Dunam - Patient Involvement Forum  
Christine Rhodes – University of Huddersfield  
Kath Padgett – University of Huddersfield  
Tom Baker – Open University  
Tim Cawley - University of Wolverhampton  
Robert Preece - University of Wolverhampton  
Rachel Clarke - University of Wolverhampton  
Sophie French - Kings College London  
Elsbeth McLean – University of Liverpool  
Joy Burrill - University of Liverpool  
Catherine Williams - University of Liverpool  
Jacqui Coals - University of Liverpool  
Diane Phipps – University of Chester  
Terry Williams – FOCUS-NW  
Dave Garry – FOCUS-NW  
Judy Bowker – FOCUS-NW  
Bobby Boyd - 2gether activities/FOCUS-NW  
Jacqueline McMillan – 2gether activities/FOCUS-NW  
Michelle Ennis – University of Liverpool  
Tony Brock – FOCUS-NW  
Alison Duffy – FOCUS-NW  
Nigel Kelleher – City of Liverpool College  
Maggie Hammond – University of Liverpool  
Steve Ainsworth – Liverpool Pituitary Patients Support Group  
Linda Billinge – Liverpool Pituitary Patients Support Group  
Bev Ball – University of Liverpool  
Vikki Barnes Brown – University of Liverpool

Stephen Cronin –FOCUS-NW  
Rob Walker - FOCUS-NW  
Chloe Walker – University of Liverpool  
Alex Taberner – University of Liverpool  
Maria Tiffin – University of Liverpool  
Kath Corrie – FOCUS-NW  
Betty Edwards – FOCUS-NW

### **Welcome and Introduction :**

Jools Symons LEN Lead  
Jane Priestley, Higher Education Academy

### **Presentation:**

Elsbeth McLean. University of Liverpool 'It Aint What You Do, It's The Way That You Do It!' Creating opportunities together for active and exciting learning. (See attached PowerPoint)

An opportunity was provided to get interactive in a series of mini workshops on good ideas that are working well and maximising student learning from FOCUS (Forum of Carers and Users of Services North West) City of Liverpool College and the Universities of Liverpool and Chester

### **Afternoon group discussion.**

#### **Are we heading in the right direction? What else could we consider?**

Use technology e.g. Twitter to raise issues prior to meetings  
A 'how to' use different technologies to aid communication between and in events  
How to fully include service user groups not linked to universities (most of the business/topics focussed on HEI issues)  
Working with other networks-sharing resources could be enhanced  
How to maintain links-involvement with service user led groups  
Need connections to other groups e.g. DUCIE, Authenticity to Action  
Yes –adds strength

#### **How can we involve students more in LEN?**

Publicise meetings to students at an earlier date  
App- so students are more aware  
Advertise LEN  
Link through websites/social media  
Attendance at healthcare conferences/events  
Access to resources  
Funded research into student involvement  
Social media  
Link collaboration across universities  
Awards

Paid student roles/ambassadors  
Links to reflective PPI  
Using client assessments and testimonies in student assessment

### **Is there a role for champions of PPI? (What could they do?)**

Is it a voluntary or funded role?  
Is it an academic champion or patient/carer or both  
How are the champions chosen?  
They would promote/share good and bad practice  
Who would fund?  
Would they be profession specific, institutional or regional?  
Backing from HEA and others  
Time and money involved  
Professional bodies dictating  
Fundamentally a good idea  
Would it be linked to existing roles and if not would it cause conflict?  
Would the role of the 'champion' be recognised by the HEI's to receive support?  
HEA champion should be involved at Faculty level  
Champions will need HEA backing and sanction to raise awareness in University.  
Champions will have patient link-? Joint champions  
HEA champion must be at a level to communicate with the Dean/PVC/VC to ensure that the role is beneficial to the programme  
HEA champion would form links with key staff in all relevant health programmes  
Will help enforce new HCPC SET 2015  
Yes- which area of health? Which area of expertise or institution. Will they funded by the HEA?  
Would there be 1 or several in an institution. Would it be a mix of users or academics. Possible team approach instead of institutional. How will the champions be funded i.e. expenses. Could there be HEA backing in collaboration with an institution  
Very institution dependent i.e. 'red brick' universities where such input is not seen as vital-will not give funding

### **Next meeting:**

April 2014 University of Bradford (TBC)

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