

## Notes of meeting

**Meeting:** Service User & Carer Involvement in Higher Education  
**Date:** 18<sup>th</sup> December 2012  
**Time:** 10.30  
**Venue:** Room X, Leeds Institute of Medical Education

Attendees: Jane Priestley and Dawne Gurbutt HEA, Christine Rhodes and Kath Padgett University of Huddersfield, Helena Johnson University of York St John, Mick McKeown, Fiona Jones, Russell Hogarth, Lisa Malihi Shoja, Julie Ann Dix, Jen Kilyon and Keith Holt UCLAN, Jools Symons, Nicola Lawlor, Joannie Tate, Kay Henderson and David Blythe Leeds Institute of Medical Education, Michael Hellawell University of Bradford, Elaine McNichol University of Leeds, Helena Johnson University of York St John, Pip Hardy Pilgrim Projects, Tom Culford Open University, Trevor Kettle University of Southampton, Elspeth McLean University of Liverpool, Jo Brown and Guy Collins University of Derby and Sandra Duggan University of Teeside.

Introduction – Jane Priestley HEA

Presentations from the Patient | Carer Community (LIME):

Jools Symons – (HEA LEN Lead) The importance of the patient voice in healthcare

Kay Henderson – My Journey

Joannie Tate – Patient Safety

David Blythe – Making a real difference in healthcare

Discussion

### **What will we call the group?**

Suggestions: VOICES, CREATE (Community for Respect in Education for Transformation & Enablement), HELPING (Higher Education Learning Partnership Involvement Group) LEN (Lived Experiences Network)

Consensus: the name for the group will be LEN

### **What is our purpose?**

- A forum for people's lived experience of health and social care. A critical alliance of people with lived experiences, students and academics for the purpose of improving practitioner education and associated research in health and social care. A network for people with a shared interest in public involvement in higher education. Sharing best practice to improve things. Not medicalised. Inclusive

- Share best practice, innovate, support, identify expertise. Improve the student experience and impact on improving patient experience. Meeting the needs of modern health and social care.
- Share practice and resources. Empower. Learn from one another. Giving a voice. Inter-professional learning
- Co-production, caring, compassionate, courage, competent, communication, commitment, respect, humanity, narrative, voices, experiences

### **What is our strategic direction?**

- National Influence, people who use services informing people who work within the service
- Provide education to aspire to. Meet people we may not normally meet. Influential
- Local, regional, national
- Sustainability –identifying funding for this network and for involvement
- Politicise to support Service User involvement in HE, dialogue can take place in universities
- Form an alliance between practitioners, SU & carers and students. Democratic communication amongst teams
- Co-operation –more value than competition

### **Next steps**

Form a working group to develop:

1. A recruitment strategy to the network to ensure inclusivity. Include PPI leads from HEI's, ensure social care representation and student engagement.
2. A communication strategy
3. Explore potential resource repository

Action- meeting at UCLAN 25 March 2013 10:30-15:00 (venue TBC)

### **Additional discussion**

Potential links with existing networks: COMENSUS have been approached to take on facilitation of DUCIE (Development of Carers & Users in Education) Dawne Gurbutt, Discipline Lead for Health to liaise with Lisa Malihi- Shoja.

Pip Hardy would be interested in developing digital stories from members of the group on why they want to be involved. Dawne Gurbutt to liaise with Pip

## Dates for diary

HEA workshop @ the University of Leeds Tuesday February 12<sup>th</sup> 2013 'The Role of Professional Regulatory Bodies in Patient, Carer and Public Involvement'

Date of next meeting

Tuesday 7<sup>th</sup> May

10:30-15:00

Faculty of Health Sciences,  
University of Southampton (Venue TBC)

Hosted by Trevor Kettle,

Faculty lead for user and carer involvement, Mental Health Academic Lecturer,  
Family, child and psychosocial health academic group