Patient involvement at the heart of healthcare education Faculty of Health and Wellbeing University of Sunderland

Dr Lesley Scott



- Our Courses:
 - Pharmacy (4 yr)
 - Overseas Pharmacy (1 yr)
 - Healthcare Science (3 yr)
 - Short courses (CPD)
 - Adult Nursing Practice (3yr)
 - Paramedic Science (2 yr)
- Background context



Ladder of Involvement

Level 1 – no involvement

Curriculum planned and delivered with no consultation with service users and carers

Level 2 – Limited Involvement

Outreach and Liaison with local service user groups. No opportunity to participate in shaping the course as a whole.

Tew et al (2004) Learning from Experience – involving service users and carers in mental health education and training. Higher Education Academy/NIMHE/Trent Workforce Development Confederation



PCPI development within Faculty of Health and Wellbeing (evolving)

Initially piloted February 2014 to October 14

Developed:

- Handbook for PCPI participants
- Payment policy
- Training policy
- Health and Safety (risk assessment, PEEP's and first aiders)
- •Flyers for involvement
- Strategy for PCPI Involvement (Nov 15)



Reward and Recognition

Training

Equality and Diversity (includes unconscious bias)

Feedback and Communication

OSCE's (Objective Structured Clinical Examination)

Values-based Recruitment

Payment Policy

Standard rate – for all activities apart from OSCEs

Enhanced rate - for OSCEs

Intangible Benefits – come back to that later!



Opportunities for involvement:

Operational:

Involvement in:

condition specific seminars

generic seminars

clinical skills development seminars

Objective Structured Clinical Examinations (OSCE)

Selection Interviews

Research

Strategic:

Involvement in:

Development of new courses

Approval and validation events (internal and external)

Development of future PCPI opportunities

PCPI Strategic Group



Where are we now?

Ladder of Involvement

Level 4 – Collaboration

Service Users/carers are involved as full team members. Underpinned by statement of values and aspirations. Provide training and support.

Level 5 – Partnership

Service Users, carers and teaching staff work together systematically and strategically across all areas



Iterative Process

Areas for Development (Lesley's To Do List!)

Database

Website – internal and external

Embedded Evaluation:

student

PCPI participant

Payment - Benefits

Raising Level of Involvement



Any Questions?



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generic seminars

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Benefits of Involvement

Student perspective

PCPI perspective

