

School of Medicine

Leeds Institute of Medical Education



UNIVERSITY OF LEEDS

Mrs Joannie Tate

Patient | Carer Community member



- Simulated Patient
- Co Facilitator for the Patient Learning Journey – to recruit more Patients and Carers
- Patient Mentor for 1st and 2nd year students
- Classroom & home visits, stigma sessions, curriculum development, co-produced OSCE scenarios for 3rd, 4th & 5th year exams
- Patient and Carer Voice Network – writing and publishing
- Patient Safety Champion – F1 Doctors



- Overview of Project
- What is was
- Why this project was needed

What happened?



UNIVERSITY OF LEEDS

- 2 Groups:
 - 1 traditional teaching method
 - 1 Patient/Carer led
- Questionnaires before and after teaching session



- My opinion on how the two different sessions ran:
 - Different content
 - Student expectations

Why use patients/carers?



UNIVERSITY OF LEEDS

- Real stories
- Engages students better
- Different approach
- Connection
- Impact on students

What did I get from the experience?



UNIVERSITY OF LEEDS

- Was able to marry up my own experiences
- Better understanding of my own condition
- Being able to get key messages across to FY1's
 - Getting an apology
 - Asking questions if you don't know the answer
 - Admitting mistakes don't cover up
- Take home message:
 - If in doubt...“DON'T”

Why be involved?



UNIVERSITY OF LEEDS

- Changing perspectives
- Learning
- Teaching
- Awareness
- Passing on experience and knowledge
- Being a part of a team with the same goal