



**Higher Education Academy
Lived Experience Network
Nov 22nd 2013**

Hosted by University of Liverpool
School of Health Sciences
With FOCUS-NW

It Aint What You Do It's The Way That You Do It!

Two ways to sing the same song.....



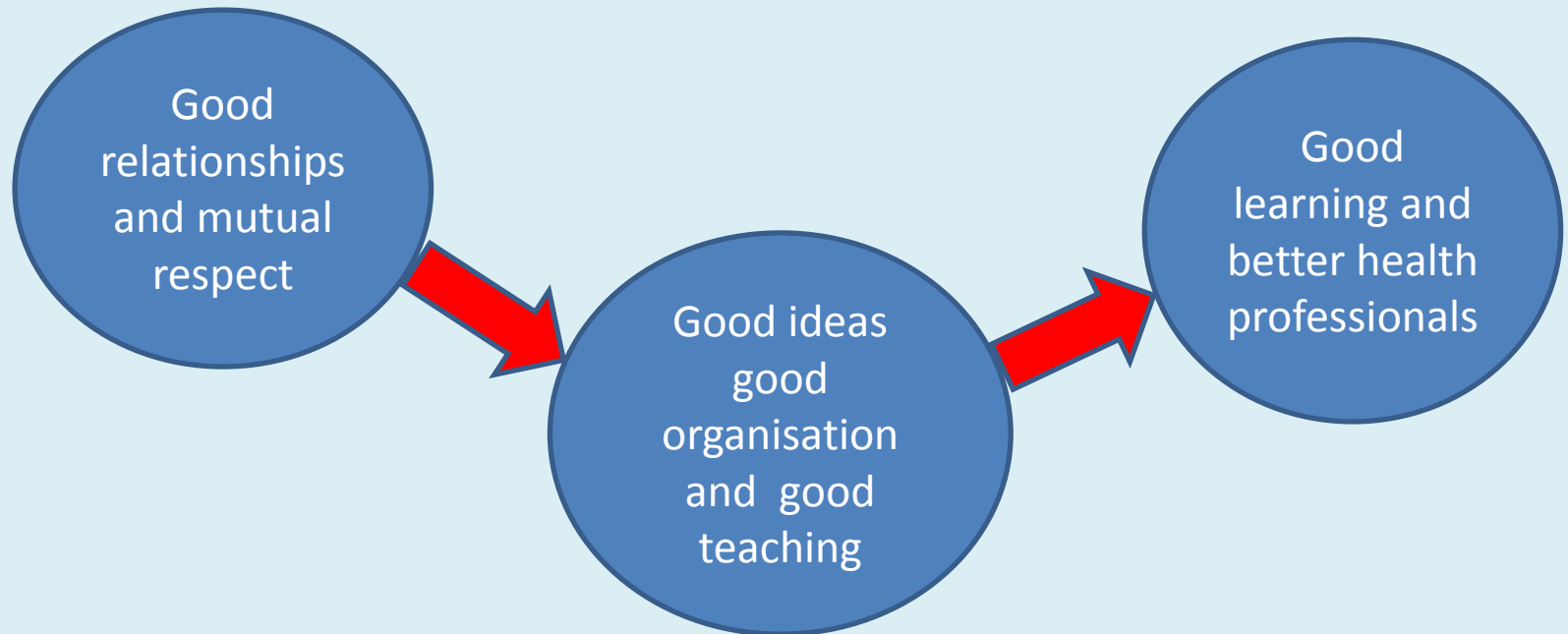
Ella Fitzgerald



Bananarama

Good practice in working together is about how we do it ...
not just about ticking the box!

Key Themes



Key themes which have been the basis of the development of successful collaborative work in the School of Health Sciences over the last 10 years

Forum of Carers and Users of Services

Guiding Principles

- Service user and carer led group funded by Universities and Colleges
- Working in partnership – initially with Universities of Liverpool and John Moores, now with a variety of universities, colleges and employers across the region
- People should be paid appropriately for the work they do
- Supports, monitors, evaluates, researches, develops
- Terry Williams, Development Worker can tell you more terry.williams@focus-nw.co.uk

Get Involved!

- Grew out of University of Liverpool interprofessional service user involvement project 2004 – Getting Involved
- Series of 6 pilot projects starting 2006 funded by Teaching Quality Enhancement Fund
- Focus on learning – active, self directed, reflective, effective
- 3 ‘pilot projects’ still going strong in the mainstream
- Get Involved 4 the Future (2009) – digital stories project with Patient Voices

www.patientvoices.org.uk

Problem Solving Together in OT

- **Pedagogical problem – how to bring Occupational Therapy to life for new students**
- **Solution – arrange for small groups of students to meet and problem solve with a service user or carer once a week for 3 weeks, then present what they have learnt to the rest of the group**
- **Outcomes – very successful since 2006– researched, evaluated and written up**
- **Find out more from Joy Burrill, Directorate of Occupational Therapy, University of Liverpool**
joyb@liverpool.ac.uk

Developing Communication for Social Work

- **Pedagogical Problem-** how to equip social work students with the communication skills they will need
- **Solution:** students and service users work together in a series of workshops through the year
- Find out more from Nigel Kelleher, Department of Social Work, City of Liverpool College Nigel.Kelleher@liv-coll.ac.uk

Learning Together in Radiotherapy

- **Pedagogical problem: how to prepare radiotherapy students for their first placement**
- **Planning : meeting with Knowsley Cancer Support Centre (Lyndale)volunteers and staff, who gave us the idea**
- **Solution: Students visit Lyndale and meet in small groups with people who have had radiotherapy**
- **Outcomes and developments: rave reviews from students and Lyndale people, researched, written up and published. Developed into a range of other ways of working together**
- **Find out more from Bev Ball, Directorate of Medical Imaging and Radiotherapy, University of Liverpool**
B.Ball@liv.ac.uk

Inspiring Potential OT's

- **The problem: Encouraging people to decide to become Occupational Therapists**
- **The solution: include service user and carer voices at Open Days**
- **Outcomes: very positive feedback all round**
- **Find out more from Michelle Ennis,
Directorate of Occupational Therapy,
University of Liverpool
michelle.ennis@liv.ac.uk**

Recruiting Nursing Students Together at the University of Chester

- **Problem: recruiting the best student nurses**
- **Solution: interview in partnership with service users and carers**
- **Find out more from Diane Phipps,
Department of Mental Health and Learning
Difficulties, Faculty of Health and Social Care,
University of Chester d.phipps@chester.ac.uk**

'Speed Dating' for Medical Students

- **Pedagogical problem: how to enable medical students to learn the things that patients know that doctors need to know about supporting people living with a pituitary condition**
- **Planning: Liverpool Pituitary Patients Support Group volunteered the idea at a Getting Involved consultation workshop in 2006**
- **Solution: students and LPPSG members have been meeting ever since at LPPSG meetings for wide ranging 'speed dating' style discussions.**

Speed Dating 2

- LPPSG members set the agenda
- Students are active, self directed learners
- Positive evaluations from all
- Collaborative research project in progress of LPPSG members' and students' perspectives and reflections – publications coming soon
- Find out more from Maggie Hammond, University of Liverpool School of Medicine, Communication for Clinical Practice, mhammond@liv.ac.uk

Themes and threads

- Working in partnership pushes the pedagogy and students learn more
- Pushing at ways to share power, knowledge and ideas with each other and with colleagues
- Keeping it humane and individual – attention to detail, taking care of each other, listening and giving people time



Find out more!

For updates, further information and references to evaluations and research findings just contact

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