

Physiotherapy\_\_\_\_\_ At the University of Bradford, ALPS Common Competency Maps and assessment tools are being embedded within the School of Health Studies.

#### Physiotherapy

With funding through ALPS, York St John University was able to produce a series of Reusable Learning Objects (RLOs), with the aim of benefiting the other ALPS partners and the wider academic community. The RLOs included skills videos for Physiotherapy students and these proved to be a useful and valuable tool in providing learning material to students from several professions.

The video sequences were of physiotherapy demonstrations, parts of hoist equipment and demonstrations showing how to use a mobile hoist, among others.

In the summer of 2010 a cohort of Physiotherapy students used the mobile devices with the ALPS assessment tools in order to help develop their reflection skills whilst on placement. Jill Wickham (Physiotherapy Lecturer) monitored the responses the students submitted to the ALPS Assessment Suite and provided support and feedback to them.

Following an evaluation of the pilot she commented that "It seems obvious to me that the students who have used the ALPS devices are leaps ahead of those who have not." Based on this experience she intends to continue to use the ALPS tools with her students in 2010-2011, saying "I hope that if I can encourage reflection sooner then more students will engage in deeper more meaningful reflection.

At the University of Bradford, ALPS Common Competency Maps and assessment tools are being embedded within the School of Health Studies. Specifically, these elements will be incorporated into the core modules of the new curriculum for Physiotherapy, among other professions, with effect from September 2011.



Podiatry\_\_\_\_\_ Due to the nature of the course, it was agreed that students would not benefit sufficiently from the ALPS assessment tools which were designed for use in practice settings.

#### Podiatry

The University of Huddersfield offers an undergraduate course in podiatry. While students complete some external placements, the majority of their practice time is undertaken within the podiatry clinic and surgery suite on campus.

Due to the nature of the course, it was agreed that students would not benefit sufficiently from the ALPS assessment tools which were designed for use in practice settings. Although no podiatry students were directly involved in the programme; staff, students and representatives from the Health Professions Council have been kept up to date with ALPS developments and outputs through a series of consultation events.

The Division of Podiatry at the University of Huddersfield has responded to many changes in professional and educational practices over the past 30 years and in some areas has been innovative in curriculum change. It is anticipated that this momentum be a feature of future courses and, as the courses evolve, there is potential for ALPS processes and outcomes to feed into further curriculum development.

