

Meeting: Lived Experience Network, Guildford Showcase 3
Date: 19th August 2013
Time: 10.00 – 15:00
Venue: University of Surrey

1. **Apologies:** Jools Symons
2. **Attending:** Barbara Riddell – Surrey, Joannie Tate, Susan Thornton – Leeds Medical School, Trevor Kettle, Anya de Longh, Sandy Walker, Alison Chalmers-Newcastle, – Southampton, Nicola Thomas Southbank University Sharon Galliford – University of Surrey, Taj Gilligan - University of Surrey, Mandy Peponis - University of Surrey, Lisa Lamond - University of Surrey, Kim Scarborough - University of the West of England, Caroline Ford - PPI lead for homeopaths, Carol Massey - Havering College of F&HE, Essex, Bob Barker - Havering College of F&HE, Essex
3. **Welcome and Introduction:** Barbara Riddell, Service User Lead, Clinical Psychology programme, University of Guildford.

Presentation: Barbara Riddell (see attached PowerPoint)

Group discussion

Question 1: What can LEN do to support Patient & Public Involvement (PPI) practice?

Have a link on Carers UK and other appropriate websites
Run an annual conference
Link up with INVOLVE
Write articles for like-minded journals
Expand the network so that more people are aware of what they do
Fund research
Public campaign
Develop champions e.g. champion for General Medical Council
Develop student champions for PPI
I have not heard of this group before but hope it goes from strength to strength
Training and development

Question 2: How can we demonstrate or evaluate impact of PPI?

Ask qualitative question: How did the PPI in your course change you?
Recommendation: PPI should influence the university league tables-lobby The Guardian and The Times
Recruitment and retention of students and changing attitudes of students, ask the question what did they think of patient at recruitment

Being involved right from the beginning when changes have to be made
Working with qualified psychiatrist when working with service users and carers in teaching sessions, he learns something new every session
Writing scenarios for teaching sessions and OSCE's (objective structured clinical exam)
Remodelling a teaching session that works is interesting from a Service user & Carer (SUC) perspective
Giving them another spin on their learning making them rethink
Own scoring sheet when doing exams
Better practice- student grades
Writing SU & C module e.g. preparation for practice
Team work. We are now a full party to this course
Drop-in sessions
Integration on courses e.g. managers and SU/C
Student evaluation. Podcast, evaluation forms, we could present our evidence at conferences. Pass on good practice

Question 3: What is the impact of PPI on all stakeholders?

Reality

Inclusion, understanding, putting yourself in somebody else's shoes

Openness: 1. Transparency 2. to other views i.e. inclusive 3. Access to a variety of skills/experience

Credibility

Increase in student numbers

Restoring the narrative to cases and care

Hearts, minds and attitudes (+growing ears to listen!)

Increase in compassionate care (& organisations, through time and changing process)

Better practitioners in terms of the care they provide and their general appreciation

/understanding of value of PPI which improves care

Giving students the time to have more in-depth conversations about patients/carers/ SU life and feelings- what they don't get on ward time usually

Individual clinicians then ripple effect wider....

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