



ALPS shortlisted for ICT Initiative of the Year

Assessment and Learning in Practice Settings (ALPS) has been shortlisted for a prestigious learning accolade. The Times Higher Education Leadership and Management Awards have recognised the programme's innovative use of mobile learning technologies.

The University of Leeds has been nominated, as lead partner of the ALPS programme. This collaboration also consists of the Universities of Bradford and Huddersfield, and Leeds Metropolitan and York St John Universities. The universities have worked collaboratively to develop an interprofessional mobile assessment and e-portfolio system. This allows health and social care students on work placements to use mobile devices to complete and upload assessments instead of having to rely on paper or a PC. As well as mobile assessment, the devices have also been used to improve students' access to learning material, including videos, PowerPoint presentations and quizzes.

ALPS has been selected as a finalist in the ICT Initiative of the Year category, sponsored by the Joint Information Systems Committee (JISC). The THE Leadership and Management Awards showcase leadership, management, financial and business skills in universities, and the ALPS programme has produced an ICT initiative which demonstrates a positive effect across the five universities involved, as well as the potential for wider impact across the UK.

ALPS has been working to improve the confidence and competence of graduating health and social care students over the past five years, and this month the programme hosted an international conference in Leeds called 'Work-based Learning and Assessment for the Next Decade'.

Professor Trudie Roberts, Director of ALPS and the Leeds Institute of Medical Education said, 'The Faculty of Medicine and Health Care at the University of Leeds is delighted to lead this nomination for the ALPS programme. To be named a finalist at such an exciting and renowned event is wonderful, especially coming on the heels of what has been such a successful and extremely rewarding ALPS conference.'

Additional Notes

ALPS

Assessment and Learning in Practice Settings (ALPS) is a collaborative programme between five Higher Education Institutions with proven reputations for excellence in learning and teaching in health and social care: the University of Bradford, the University of Huddersfield, the University of Leeds (lead); Leeds Metropolitan University, and York St John University. There are 16 professions across the partnership from Audiology to Social

Work, and a wide range of partners including Yorkshire and the Humber NHS, practice networks and professional bodies. ALPS has three commercial partners; MyKnowledgeMap, ecommnet and T-Mobile.

ALPS is one of the 74 Centres for Excellence in Teaching and Learning (CETLs) funded by the Higher Education Funding Council for England (HEFCE) to promote excellence across all subjects and aspects of teaching and learning in higher education. Funding of £315 million over five years from 2005-06 to 2009-10 represents HEFCE's largest ever single funding initiative in teaching and learning.

Contact Details

Kate Murphy
ALPS Communications Officer
Assessment & Learning in Practice Settings
0113 343 6909
k.murphy@leeds.ac.uk
www.alps-cetl.ac.uk