

ALPS Working Interprofessionally Sept10

Student guidelines

The purpose of this assessment is to enable you to think about working interprofessionally. You are asked to consider how you work interprofessionally (self assessment) and seek feedback from a service user or their carer, a peer/student colleague and another qualified professional. This assessment tool is to enable you to understand your communication, team working and ethical practice skills.

Complete this assessment when you have worked with a colleague/colleagues from a different profession to yourself e.g. a multi-disciplinary team meeting or a discussion with a service user and a colleague.

Self assessment

The following questions will help you reflect on and learn from the experience you have just had.

>Date and purpose of interprofessional activity

>Setting

Please tick a single response

- Hospital Ward
- Community
- GP Practice
- A&E/Acute Unit
- Out Patient Clinic
- Other

>Explain the situation, how you worked interprofessionally and pay particular attention to the method of communication used.

Student name.....

Date.....



>Describe how you think your work with the other profession(s) was successful in terms of your professional relationships and the needs of the service user.

>How did you ensure the interaction was recorded appropriately?

>How did this interaction relate to your professional code?

>Ask yourself: What did I do well, what could I do differently? You will need this information to develop your action plan.

>Considering the assessment you have just completed, do you think at this stage in your training you would be able to repeat this aspect of practice?

Please tick a single response.

- Yes in most situations including under pressure
- Yes in similar situations with minimal supervision
- Yes in similar situations under close supervision
- Only if it would be harmful to a service user not to
- No

Service user assessment

You are obliged to consider the service user's perspective as this is good professional practice. It is desirable and powerful to get feedback from service users and carers during your placement. However this will always be a voluntary process. Always discuss with your practice assessor before approaching a service user for feedback to ensure service user needs have been taken into account.

>I (the service user/carer) have agreed to give feedback

Please tick a single response.

- Yes
 No

>Date of assessment

>Did the student treat other people (colleagues or service users or carers) with respect?

Please tick a single response.

- Yes
 No
 Not sure

>Do you have any further comments on this question?

>Did the student work well with the other people present?

Please tick a single response.

- Yes
 No
 Not sure

>Do you have any further comments on this question?

Student name.....

Date.....



>Considering the assessment you have just completed for the student would you be happy to be seen by this person again?

Please tick a single response.

- Yes in most situations
- Yes in other similar situations
- Only in this particular situation / for this particular need
- Only if there was no-one else to help me
- No

>Would you like to make any further comments on the student's overall performance?

Student name.....

Date.....



Peer/Student colleague assessment

It is useful to gain feedback from other peers/students and, if possible, from a different profession in order to provide an alternative view of your professional practice. The following questions are rated 1-4 with 1 being 'completely' and 4 'being not at all'.

>Date of assessment

>Profession

>Did the student appear to be a calm and confident member of the team?

Please tick a single response.

- 1
- 2
- 3
- 4

>Did the student make an effective and appropriate contribution to the team?

>Did the student use communication skills which were appropriate to the situation?

>Are you from the same profession as the colleague you are assessing?

Please tick a single response.

- Yes
- No

Student name.....

Date.....



>Considering the assessment the student has just completed, do you think at this stage in their training they would be able to repeat this aspect of practice?

Please tick a single response.

- Yes in most situations including under pressure
- Yes in similar situations with minimal supervision
- Yes in similar situations under close supervision
- Only if it would be harmful to a service user not to
- No

>Would you like to make any further comments on the student's overall performance?

Student name.....

Date.....



Practice assessor/Colleague assessment

It is useful to gain feedback from practice assessor/colleague and, if possible, from a different profession in order to provide an alternative view of your professional practice. The following questions are rated 1-4 with 1 being 'completely' and 4 being 'not at all'.

>Date of assessment

>Profession

>Name and contact details

>Did the student appear to be a calm and confident member of the team?

Please tick a single response.

- 1
- 2
- 3
- 4

>Did the student make an effective and appropriate contribution to the team?

>Did the student use communication skills which were appropriate to the situation?

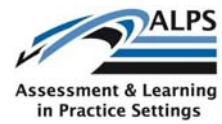
>Are you from the same profession as the colleague you are assessing?

Please tick a single response.

- Yes
- No

Student name.....

Date.....



>Considering the assessment the student has just completed, do you think at this stage in their training they would be able to repeat this aspect of practice?

Please tick a single response.

- Yes in most situations including under pressure
- Yes in similar situations with minimal supervision
- Yes in similar situations under close supervision
- Only if it would be harmful to a service user not to
- No

>Would you like to make any further comments on the student's overall performance?

Student name.....

Date.....



Reflection/Action plan

As a result of feedback and reflection on this activity, what do you now plan to do in order to increase your competence and confidence in this area? Don't forget to add timescales to your action planning. This action plan should be developed with your designated practice assessor.

>If you were unable to obtain feedback from any sources please explain why?

>Looking at your reflections and feedback from other sources what were your strengths in working interprofessionally?

>Looking at your reflections and feedback from other sources what were your areas for development for working interprofessionally?

Student name.....

Date.....



>What actions are you going to take to improve your practice in this area? Include timescales

>How will you use this assessment as evidence? (E.g. placement assessment/portfolio, PDP etc)

>I have agreed this plan with my practice assessor

Please tick a single response.

- Yes
- No