

# Preparation for practice: self assessment, competency and Confidence

<http://cipa.hud.ac.uk>



# Welcome

Overview  
Demonstration  
Uses  
What it does not do  
Next steps

# The work of ALPS

- One of 74 CETLs funded by HEFCE, spans 16 health and social care professions and 5 universities

- Aims to ensure that:

“Students graduating from courses in health and social care are fully equipped to perform **confidently** and **competently** at the start of their professional careers”

# Measuring Competence?

## ALPS

- Wanted to be able measure competence – but could not find a validated tool for this, and set out to design of their own
- Developed Competency in Practice Assessment (CIPA) tool

# The CIPA Tool

## Development

- Usable by 16 different health and social care professions (in the first instance) – hopefully more as time progressed – ‘generic’ but meaningful language
- Once written, consulted with an academic representative from each of the 16 ALPS professions – some negotiation over language, then final version agreed & validated

# Research Approach

## Perceptions of Confidence and Competence

- Rather than a 'snapshot' of perceptions of confidence and competence, a longitudinal view was preferred
- This led to a decision to use CIPA Tool to research competence :
  - At point of graduation
  - 6 months post graduation
  - 12 months post graduation

## This years network has ---

- Developed CiPA into a self –assessment tool that can be completed at any stage by students or newly qualified professionals to help them assess their preparedness for practice.....
- ..... through collaboration between health and social care students, academic staff from across ALPS and the learning technology support unit at the University of Huddersfield





# LTSU team



# Development

- We asked Sarah (our computing student) and LTSU to change the on line survey into a simple feedback tool
- We asked our student collaborators to write feedback for each question and to seek web sites that they found helpful and supportive
- Julie and I moderated the feedback and Sarah built the tool
- Everybody tested and fed back

# Here goes----

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# Using the CiPA tool:



## What it does not do

No 'back end' for monitoring / surveillance  
but:

- Using creative commons licence anyone can take it and develop it

Language is biased to health and social care professions but:

- With small changes this could be altered



# Over to you

## Next steps

- Evaluation with users this year
- Re –use the software to create a tool for preparation for practice that will build on the work of the ‘Disabled Students: Enabled Practitioners’ ALPS network and the Managed Work Placements Forum at Huddersfield - - and anyone else who wants to join???