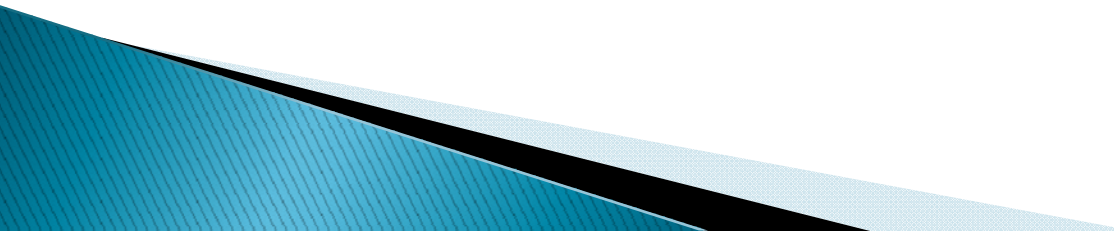


# Clinical Skills Project Team



# Yorkshire and the Humber Definition of Clinical Skills

Clinical skills are defined as any action performed by all staff involved in direct patient care, which impacts on clinical outcome in a measurable way. These include:

- ▶ Cognitive or “thinking” skills (such as clinical reasoning and decision making)
  - ▶ Non-technical skills (such as team-working and communication)
  - ▶ Technical skills (such as clinical examination and invasive procedures)
- 

# Scenario 1

## Group work

- BP scenario
- 4 groups
- 1 cluster per group
- Consider:
  - ✓ Dimension
  - ✓ Element
  - ✓ Performance criteria
- Each group to feedback on one performance criteria



# Scenario 1

## **Scenario**

- Taking the blood pressure of a patient in their own home using a sphygmomanometer (hand-held)

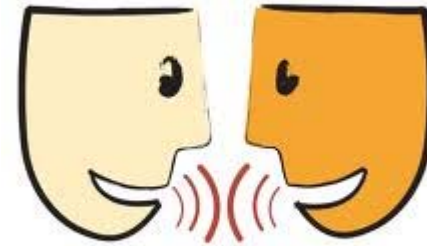
## **Background**

- Student nurse in year 2 of training
- Has District Nurse at visit
- Experience of taking BP using dynamap (machine) in hospital setting with all supportive backup available on site

## **Consider**

- All patient safety issues
- 

# Scenario 2



## Communication

- ▶ Shift handover in a ward situation
- ▶ Consider yourself a medical student in this situation
- ▶ Use 'effective communication and teamwork' cluster
- ▶ <http://www.medicaleducationleeds.com/ltht-staff/induction/handover-2/>

## Discussion

- ▶ How would you tackle this as a medical student?
- ▶ Key points

# Summary

- ▶ Suitable for all students
- ▶ All levels
- ▶ Good for planning and reflection of clinical skills and simulation experiences



# Thanks



safe journey home