

ALPS CETL

What is this?

ALPS is a centre for excellence in teaching and learning (CETL) focussing on assessment and learning in practice settings. 5 Universities (Leeds, Leeds Metropolitan, Bradford, Huddersfield and York St John) crossing 16 health and social care professions

The programme's vision?

- •To achieve excellence in assessment and learning based on interprofessional Common Competency Maps, which may be delivered by mobile technology
- •To ensure that students graduating from courses in health and social care are fully equipped to perform confidently and competently at the start of their professional careers



ALPS 3 common competency maps

- Communication
- Teamworking
- Ethical practice

All available to see on;

http://www.alps-cetl.ac.uk/maps.html

- They can be evidenced by using the ALPS assessment tools.
- Common because they have been agreed by all 16 professions working within ALPS
- They are used as learning outcomes for the new Transdisciplinary First Year programme

Holt et al (2010) Identifying common competences in health and social care: An example of multi-institutional and inter-professional working. Nurse Education Today. 30 264-270.



ALPS Assessment Tools

Assessment Types:

- -Gaining Consent
- -Demonstrating Respect for Service Users and Carers
- -Knowing when to consult or refer
- -Working interprofessionally
- -Providing information to colleagues

www.alps-cetl.ac.uk/tools.html

- Students use in practice
- Used for our IPE workshops in practice



ALPS Assessment Tools

- •Can be linked with existing programme requirements eg taking service user feedback, teamworking
- Encourages interprofessional feedback
- Encourages students to reflect in action.
- Can be linked to PDP requirements
- •Can identify development needs for individual students through the action planning section



Reliability

- Provisional results:
 - ➤ Gaining consent Cronbach's alpha = .55
 - ➤ Demonstrating respect Cronbach's alpha = .66

NB This relates to the global assessments only



The Competency in Practice Assessment Tool (CiPA)

- Developed as an interprofessional tool
- To measure confidence and competence on graduation and beyond
- Calibrated and validated using Rasch analysis
- Based on the competency maps to measure skills and knowledge
- •In future to be used by students to identify their development needs during their study; and related to the competency maps and ALPS assessment tools

Slade A Cortis J Joynes V Laxton J (2011)The ALPS CIPA Tool: Developing a Multi-Disciplinary Tool to Explore Graduates' Perceptions of Competence and Confidence to Practice Using Rasch Analysis (in press)



ALPS summary

- •ALPS was a 5 year CETL programme and finished on 30th September 2010. All the outputs from ALPS (common competency maps and interprofessional assessment tools), can be found on the website (below)
- •There is currently a 12 month ALPS extension programme which is; working on embedding the outputs (nationally and regionally) and developing a Patient Safety Competency Map.
- •This is SHA funded, and is a collaborative between the 5 ALPS HEIs and practice

www.alps-cetl.ac.uk

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