**Capturing the Moment; Digital Reflection in Health and Social Care**

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Although health and social care education may not at first appear to be the most obvious place to encourage creative practices, being a healthcare practitioner is an art rather than an exact science. As such the ability to think creatively and develop as a reflective practitioner is paramount.

ALPS have developed work based assessments which encourage health and social care students to reflect whilst in practice and seek feedback from others. The assessments can be done on mobile devises and then archived in an e-portfolio system. The assessments enable students to capture the moment and encourage reflection in practice. Students can revisit the archived assessments and use them as evidence for personal development planning. The assessments are often used to inform further presentation points, such as essays, presentations, digital stories or discussions.

The assessments are based on three common competency maps which focus on communication, team working and ethical practice skills and are designed to be used interprofessionaly.

This presentation will explore how the assessments have facilitated creative reflection and think about how learning from the ALPS programme may be applicable to other disciplines, including the arts. We will explore:

* The use of common competencies which enable interprofessional feedback.
* How digital reflection can improve students’ placement experiences and encourage professional development.
* Thinking broadly about who can provide feedback to students i.e. not just tutors.
* The balance between reflection in the moment and retrospective reflection.
* Reflection as a student led process.

We would also like to learn from the arts and gain feedback on how we can we make our presentation points more creative to further deepen reflection.