

Assessment and Learning in Practice Settings

A demonstration of the mobile
technology platform

Tom Holland | Communications Director, MyKnowledgeMap

Ian Hall | Project Manager, MyKnowledgeMap

A journey through the system



- 1 The tutor creates an assessment and sends it out

A journey through the system

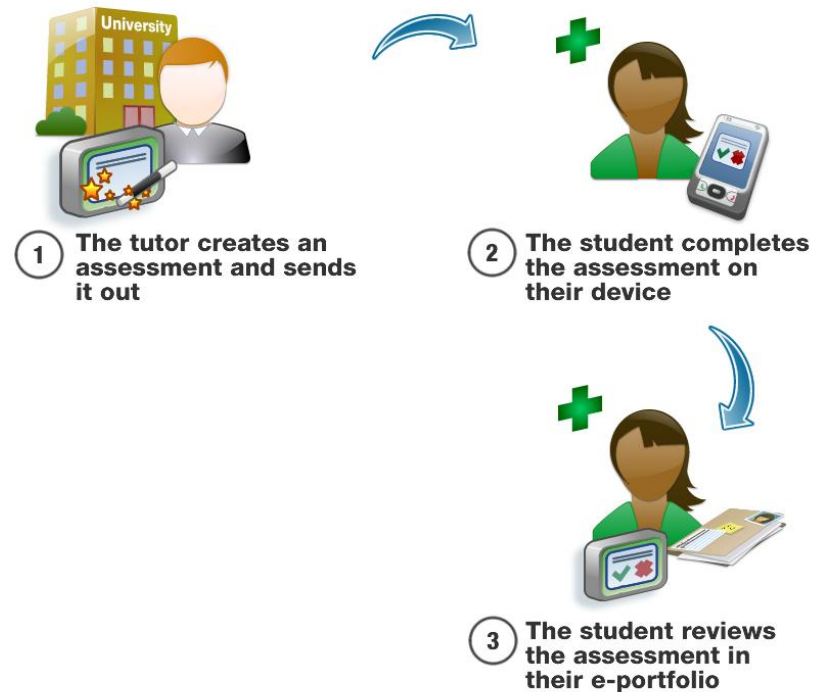


1 The tutor creates an assessment and sends it out

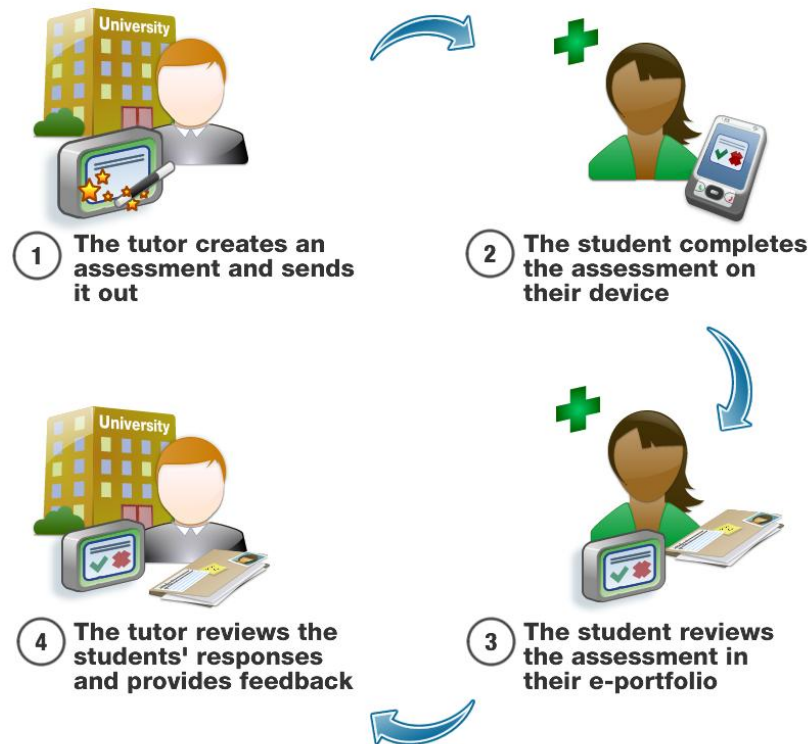


2 The student completes the assessment on their device

A journey through the system



A journey through the system



The scenario

- Clare is an occupational therapy student on placement at Calderdale Royal Hospital.
- One of her objectives whilst on placement is the development of her ability to demonstrate respect for service users.
- Her tutor, Joe, creates an assessment that will encourage Clare to provide evidence of his ability to demonstrate respect for service users, and to communicate with them in a respectful and ethical way

A sample assessment

- The assessment can be completed by:
 - Student
 - Practice assessor
 - Peers
 - Service users
- Responses can include:
 - Free text response
 - Audio
 - Multiple choice and other structured question types

A sample assessment

Demonstrate respect for Service Users and Carers during interaction

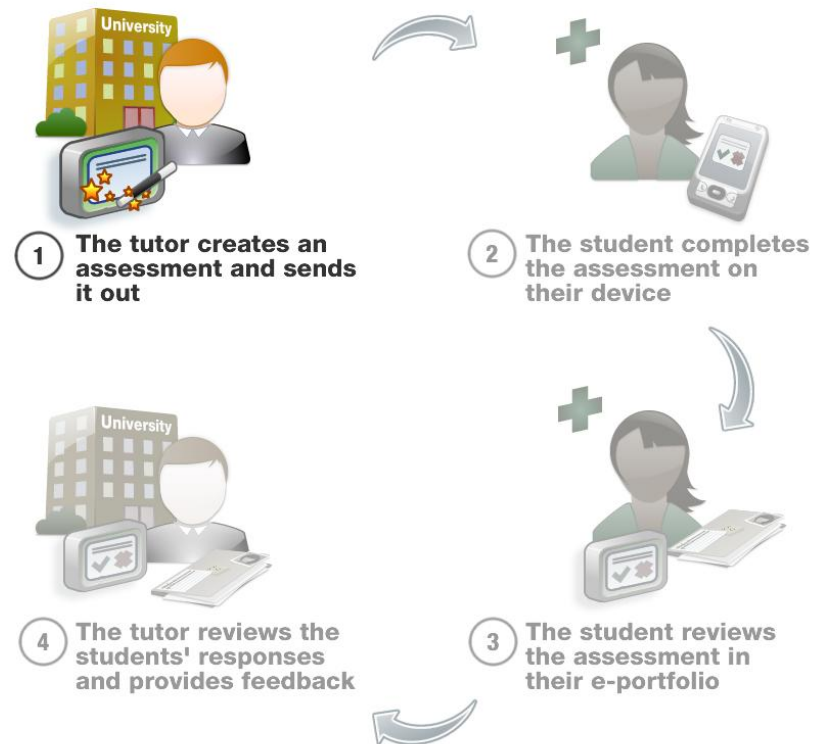
Questions for Student

- Describe your interaction with a service user.
- Did you feel adequately prepared for this interaction?
- How did you recognise the service user's needs in the context of diversity and anti-oppressive behaviour?
- Did you acknowledge the service user's mental and/or physical capacity?
- How did you recognise and support the dignity, rights, privacy and autonomy of the service user (and their carer, if appropriate)?
- Would you do anything differently next time?

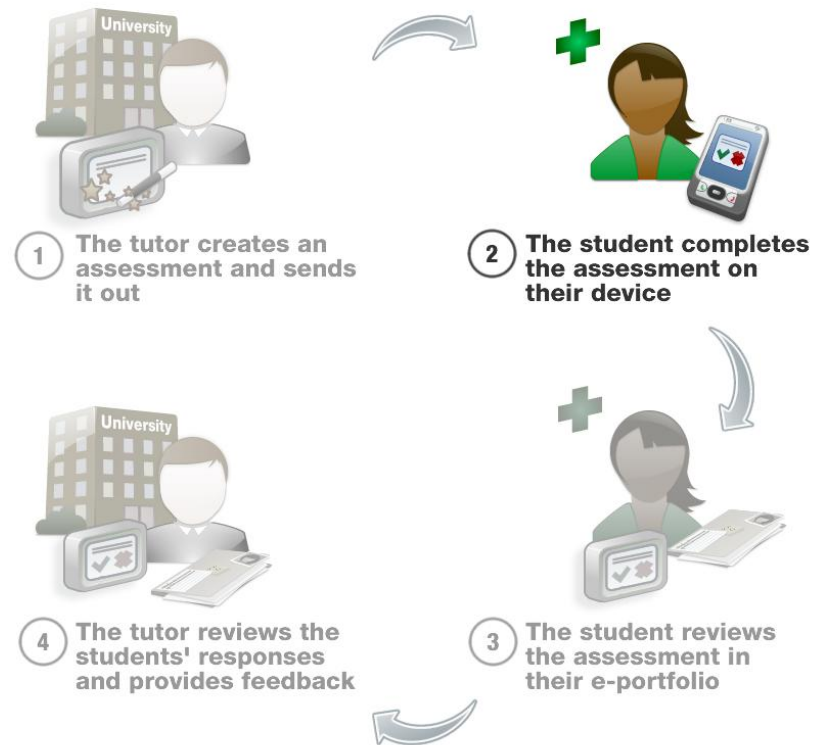
Questions for Service User

- Did the student introduce themselves appropriately
 - Yes/No/Not Sure
- Did the student treat you with respect?
- Did the student value your opinions?
- Did the student explain things in a way that you could understand
 - Yes/No/Not Sure
- Would you like to make any further comments on the student's overall performance?

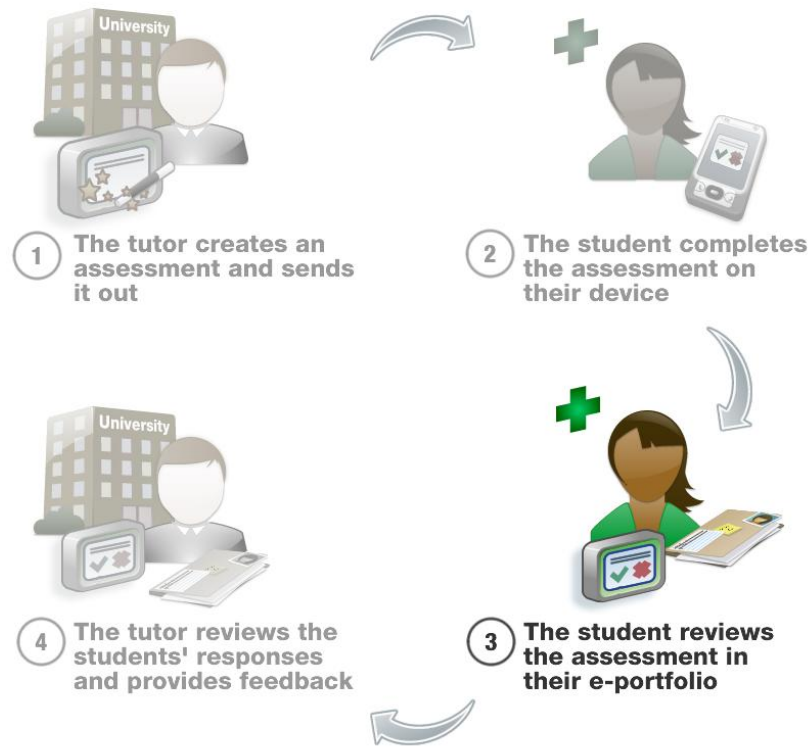
The demonstration



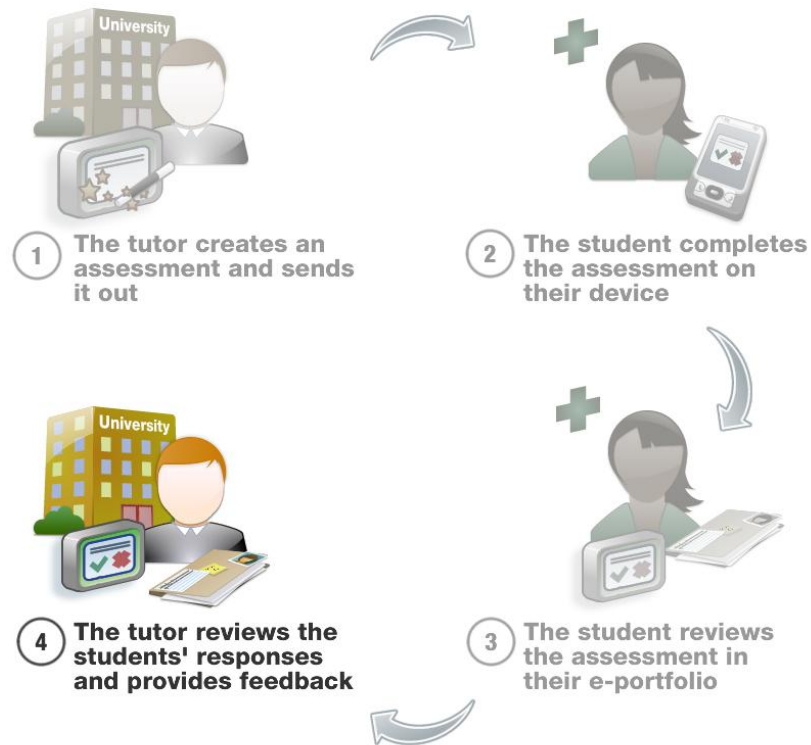
The demonstration



The demonstration



The demonstration



Reporting on progress

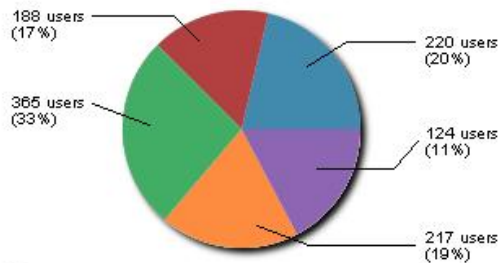
You are here: [Home](#) > [Reports](#)

[-] User reporting

[view detailed user reports](#)

These user reports provide you with basic reporting about the number of users assigned to institutions as well as the number of system logins over the past 12 months. To filter these reports by institution or by date click the **view detailed user reports** link above.

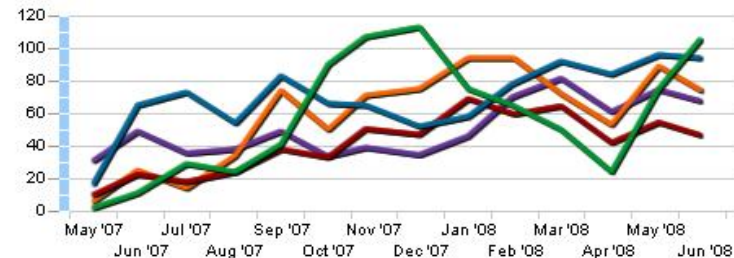
Number of users by institution



Key

- University of Leeds
- Huddersfield University
- Leeds Metropolitan University
- Bradford University
- York St John University

Number of system logins by institution



Key

- University of Leeds
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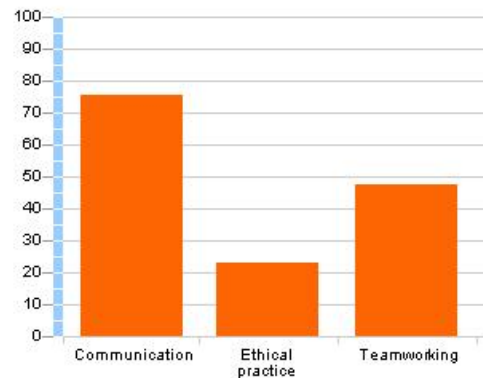
Reporting on progress

[-] Competency reporting
















 [view detailed competency reports](#)

These user reports provide you with basic reporting about the completion of the competency maps within the system. These are a rough indication of the overall progress and can be investigated further by clicking the **view detailed competency reports** link above.

Overall completion of competency maps (percentage)



Competency completion by institution

University of Leeds		
Communication		82%
Ethical practice		28%
Teamworking		54%
Huddersfield University		
Communication		91%
Ethical practice		12%
Teamworking		65%
Leeds Metropolitan University		
Communication		68%
Ethical practice		9%
Teamworking		38%
Bradford University		
Communication		78%
Ethical practice		32%
Teamworking		34%
York St John University		
Communication		72%
Ethical practice		27%
Teamworking		63%