# Common Competencies

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# Background

- ALPS aims to enhance the reliability and validity of practice-based assessment by extending excellence in practice
  - aim to foster appropriate generic professional skills assessment
  - multiple judgement increases reliability
  - increased confidence in competence
- Identification of initial core and generic competencies across all 16 professions
- Communication, Teamworking and Ethical Practice

# **Findings**

- **Explicit** in module outcomes:
  - Using experience, theory and knowledge, critically analyse their own and others use of **communication skills** individually, in groups and professionally

- **Implied** in module outcomes:
  - Prepare for ***work with individuals, families, carers, groups and communities to assess their needs and circumstances***

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# Findings....

- **Module outcome was the same** as subject benchmark:
  - Generic and enabling skills level 3: Communication skills sufficient to **communicate safely and effectively** as a professional with patients, carers and colleagues.
- Refers to **more than one** subject benchmark:
  - **Obtain information** about service users and their needs of the service.
  - Establish + maintain effective **communication** with people.
  - Counseling skills • Demonstrate effective patient teaching and/or health promotion • Undertake the supervision and teaching of junior students
- Occasional explicit references were made to professional body requirements:
  - **NMC Standards of Proficiency: Communicate** effectively with women and their families throughout the pre-conception, antenatal, intrapartum and postnatal periods. Care for, monitor and support women during labour and monitor the condition of the foetus and support spontaneous births.
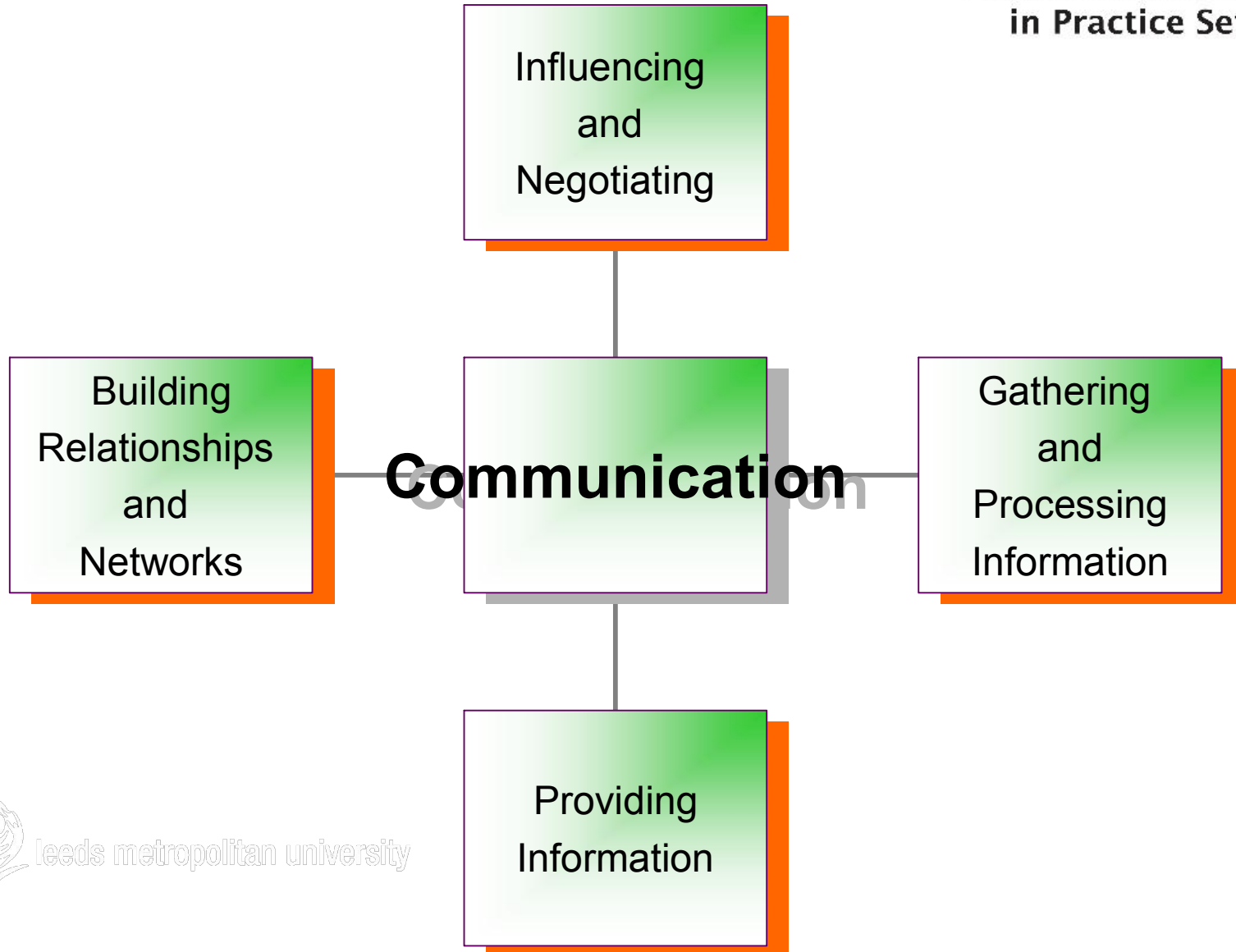
# Aim

- Produce a common assessment tool that can be used across the 16 professional groups (to a greater or lesser extend)

- Flexible and creative
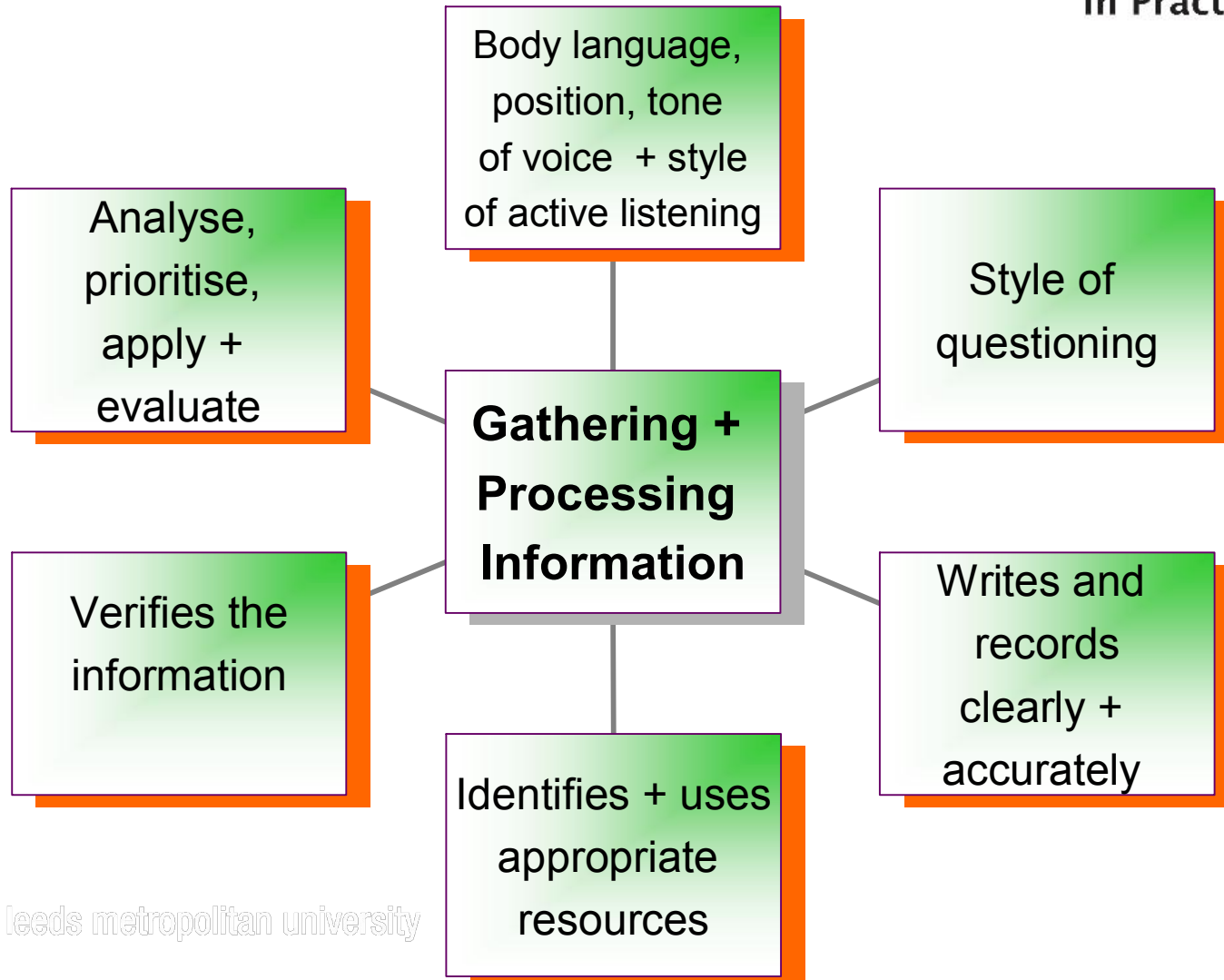
- "A la carte" menu

- Unified "look" and "feel"

# Gathering and Processing Information



ALPS — Assessment & Learning in Practice Settings

**Gathering + Processing Information**

- Body language, position, tone of voice + style of active listening
- Analyse, prioritise, apply + evaluate
- Style of questioning
- Verifies the information
- Writes and records clearly + accurately
- Identifies + uses appropriate resources

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# Where Next?

- Elements
  - Performance criteria
  - Range or scope
  - Level

- Pilot in December/January with "users"