

Interprofessional Assessment Jeff Lucas

ALPS: Engaging with PSRBs

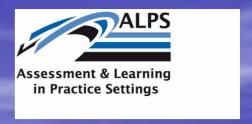
13 September 2006



Vision

Benefits

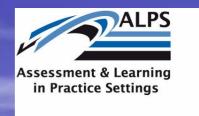
Issues



VISION

 Understanding and respecting roles and responsibilities of others

- Improving team working and the management of care
- Recognising common competencies and opportunities for shared assessment
- Developing the skills and competencies of teachers and assessors in practice settings



Common Competencies

- Communication Skills
 Taking histories, writing reports, communicating effectively with patients and other professionals
- Teamworking Understand, respect, refer
- Ethical Practice Confidentiality, consent, cultural awareness, values and beliefs
- Other e.g.



Good Practice

- Shared Learning Opportunities
 keynote lectures, common modules, shared
 levels/years, dual degrees
- Common Assessment Tools
 cross boundary assessment, generic marking criteria,
 group assignments, multi-disciplinary clinical skills
 laboratories
- Clinical Placement Management
 District schemes, regional networks, non medical
 SIFT
- Clinical Teacher Development
 Interprofessional CPD, Academy and NTF
 Development, Expert patients.



Benefits

- Improves interprofessional understanding
- Maximises utilisation of placement learning
- Reduces cost of assessment
- Facilitates the patients experience of a care pathway
- Reflects Cross Regulatory Working (CHRE)



Issues for Professional and Regulatory Bodies

Present

- Part one Benchmark Statements
- Overarching Health Professions Framework
- Statement of Common Purpose

Future

- Issues for regulation, Currie, Foster, Donaldson
- Issues for competency based curricula (SFH)
- Issues for streamlining quality assurance
- Issues for funding (non medical SIFT)