

Interprofessional Assessment

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ALPS : Engaging with PSRBs
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- Vision
- Benefits
- Issues

VISION

- Understanding and respecting roles and responsibilities of others
- Improving team working and the management of care
- Recognising common competencies and opportunities for shared assessment
- Developing the skills and competencies of teachers and assessors in practice settings

Common Competencies

- Communication Skills
 - Taking histories, writing reports, communicating effectively with patients and other professionals
- Teamworking
 - Understand, respect, refer
- Ethical Practice
 - Confidentiality, consent, cultural awareness, values and beliefs
- Other e.g.

Good Practice

- Shared Learning Opportunities
 - keynote lectures, common modules, shared levels/years, dual degrees
- Common Assessment Tools
 - cross boundary assessment, generic marking criteria, group assignments, multi-disciplinary clinical skills laboratories
- Clinical Placement Management
 - District schemes, regional networks, non medical SIFT
- Clinical Teacher Development
 - Interprofessional CPD, Academy and NTF Development, Expert patients.

Benefits

- Improves interprofessional understanding
- Maximises utilisation of placement learning
- Reduces cost of assessment
- Facilitates the patients experience of a care pathway
- Reflects Cross Regulatory Working (CHRE)

Issues for Professional and Regulatory Bodies

Present

- Part one Benchmark Statements
- Overarching Health Professions Framework
- Statement of Common Purpose

Future

- Issues for regulation, Currie, Foster, Donaldson
- Issues for competency based curricula (SFH)
- Issues for streamlining quality assurance
- Issues for funding (non medical SIFT)