

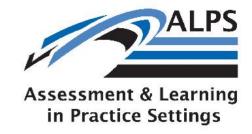
# Competency Mapping: Ethical Practice

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#### **Process**



- Carried out by members of the common competency working group across all ALPS professions and sites.
- Joined by individuals with particular expertise in ethics of healthcare.
- Information derived from two consultations with service users and carers have been incorporated into the process.
- Aims
  - To develop the 'map' (not the tool).
  - Develop a generic model applicable to all professions.

#### **Process**



- Began with an examination and discussion around each of the profession's Code of Conduct or Standards for Practice.
- Core issue:

   'Implicit within the ethical practice competency is that the student with act in the best interests of the service user at all times'.
- Clusters, dimension statements, elements and performance criteria to be identified.

# Work completed so far



- Three clusters identified:
  - Service users and carers
  - Colleagues/ multi-professional team.
  - Professional Practice
- Dimension statements identified for each cluster.
- Elements identified for:
  - Service users and carers
  - Colleagues/ multi-professional team

## **Dimension statements**



#### Service users & carers

- Establish and maintain appropriate relationships.
- Valid consent is obtained.
- Provide a safe environment.

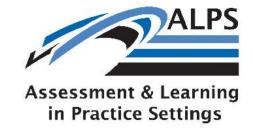
#### Colleagues/ inter-professional team

- Establish and maintain appropriate relationships.
- Provide a safe environment.

#### **Professional practice**

- Establish and maintain appropriate relationships.
- Uphold the reputation of the profession.

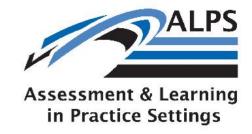
## **Elements**



#### Service users & carers

- Establish and maintain appropriate relationships.
  - Communication
  - Treat patients with respect
  - Establish boundaries
- Valid consent is obtained.
  - Transmit information to service user and carer
  - Facilitate effective decision making
- Provide a safe environment.
  - Promote infection control
  - Acts within their limits and scope of practice
  - Accurate record keeping
  - Promote the safety and wellbeing of the service user.

## **Elements**



#### Colleagues/ inter-professional team

- Establish and maintain appropriate relationships.
  - Communication
  - Team working
  - Establish boundaries
- Provide a safe environment.
  - Promote infection control
  - Act within limits and scope of practice
  - Keeps accurate records
  - Ensures the safety of colleagues

### **Process**



#### Next phase:

- Elements for 'Professional practice' cluster to be identified.
- Performance criteria for each element to be identified.
- Discussion with the Professional, Statutory and Regulatory Bodies.

## Question



# What are the characteristics of ethical practice that students should be assessed in?