

Competency Mapping: Ethical Practice

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Process

- Carried out by members of the common competency working group across all ALPS professions and sites.
- Joined by individuals with particular expertise in ethics of healthcare.
- Information derived from two consultations with service users and carers have been incorporated into the process.
- Aims
 - To develop the ‘map’ (not the tool).
 - Develop a generic model applicable to all professions.

Process

- Began with an examination and discussion around each of the profession's Code of Conduct or Standards for Practice.
- Core issue:
'Implicit within the ethical practice competency is that the student will act in the best interests of the service user at all times'.
- Clusters, dimension statements, elements and performance criteria to be identified.

Work completed so far

- Three clusters identified:
 - *Service users and carers*
 - *Colleagues/ multi-professional team.*
 - *Professional Practice*
- Dimension statements identified for each cluster.
- Elements identified for:
 - *Service users and carers*
 - *Colleagues/ multi-professional team*

Dimension statements

Service users & carers

- Establish and maintain appropriate relationships.
- Valid consent is obtained.
- Provide a safe environment.

Colleagues/ inter-professional team

- Establish and maintain appropriate relationships.
- Provide a safe environment.

Professional practice

- Establish and maintain appropriate relationships.
- Uphold the reputation of the profession.

Elements

Service users & carers

- Establish and maintain appropriate relationships.
 - Communication
 - Treat patients with respect
 - Establish boundaries
- Valid consent is obtained.
 - Transmit information to service user and carer
 - Facilitate effective decision making
- Provide a safe environment.
 - Promote infection control
 - Acts within their limits and scope of practice
 - Accurate record keeping
 - Promote the safety and wellbeing of the service user.

Elements

Colleagues/ inter-professional team

- Establish and maintain appropriate relationships.
 - Communication
 - Team working
 - Establish boundaries
- Provide a safe environment.
 - Promote infection control
 - Act within limits and scope of practice
 - Keeps accurate records
 - Ensures the safety of colleagues

Process

Next phase:

- Elements for 'Professional practice' cluster to be identified.
- Performance criteria for each element to be identified.
- Discussion with the Professional, Statutory and Regulatory Bodies.

Question

What are the characteristics of ethical practice that students should be assessed in?