

Leeds Institute of Medical Education

FACULTY OF MEDICINE AND HEALTH



UNIVERSITY OF LEEDS

# ALPS-CETL Programme and Interprofessional Education

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## Introduction to ALPS

- Assessment & Learning in Practice Settings
- Centre of Excellence for Teaching & Learning
- Involving 5 Universities in Yorkshire region, 16 undergraduate health & social care professions, the Strategic Health Authority, service users & carers.
- Vision; to improve the competence & confidence of H&SC students on graduation.





## ALPS Competency maps

- Communication, team working & ethical practice; also Patient Safety map
- Used to inform the ALPS interprofessional assessment tools
- Have been applied in programmes as learning outcomes.
- Competences used to support the Patient Safety conference for 1<sup>st</sup> year medical and nursing students.

[www.alps-cetl.ac.uk/maps.html](http://www.alps-cetl.ac.uk/maps.html)



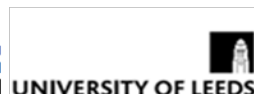
## ALPS Interprofessional Assessment tools

- Based on practice-based scenarios; e.g. Demonstrating respect for Service User, Gaining Consent, Providing Information to Colleagues
- Multi-sourced feedback used to evidence the competencies
- Integrated within professional requirements e.g. Professional skills for Audiologists, Practice based Interprofessional Workshops



## The Interprofessional Workshops

- Workbased scenarios for final year students in practice
- Work with simulated patients
- Have been very successful – now been operational for 6 years
- 2009/2010 piloted the use of the ALPS assessment tools to provide feedback for the students taking part in the scenario, and their feedback sought.





## Next steps and developments

- IPE strategy
- Cohesive approach – “tap into” existing activities
- Create new ones
- To increase medical student attendance
- Further evaluation
- Embed ALPS assessment tools
- More research into interprofessional assessment





## Contact & website

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